



# Webinar Registration Form

## Pathways & The Transfer Process: Research, Programmatic Efforts & Outcomes Thursday, July 26 ~ 3:00-4:30pm (Eastern)

Once the live date has passed, this training will be available on demand.

### Overview

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There are more transfer students enrolled in American higher education institutions today than any other sub-population. Most of those who initially enroll in community colleges indicate a desire and goal to earn a bachelor's degree; however, many of them do not complete this dream. Reflecting on Tinto's research in social and academic integration of college students and Astin's research on student engagement of these students, the presenters have used their decades of experience with transfer students to conclude that a significant factor contributing to this failure to complete is that easy transitions from one sector to the other are not well-structured or well-understood. In fact, many (unintentional) roadblocks or barriers might exist that foster a lack of success. Clearly defined and articulated intentional pathways and strong academic and personal preparation must be in place on the front end; a targeted orientation and transition program must be in place on the receiving end, and a strong academic advising program must be available in both sectors.

This webinar will attempt to provide research, programmatic efforts, obstacles, and outcomes that occur throughout the complete transfer process. Participants will be able to compare their institutional policies and practices to the variety of examples presented to consider appropriate ones for future adoptions on their campuses. Partner institutions that are nearby and/or have specific articulation agreements with any number of institutions will be able to identify additional programs and/or specific policies or procedures that might be considered for improving the transition processes on their campuses.

With all this being said, the unavoidable criteria used for determining student success – retention, persistence, and graduation rates – will be discussed throughout the webinar. However, other criteria will also be described.

#### Objectives:

- Critique potential practices that create barriers from their community colleges or inhibit smooth transitions to their baccalaureate institutions
- Identify structured and unstructured pathways that facilitate the transfer from a community college to a baccalaureate institution
- Examine efforts to smooth the transition out of community colleges and into baccalaureate institutions; this should engage more communication between institutions

### Who Should Attend?

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- Administration
- Enrollment Management
- Faculty
- Human Resources
- Online Learning
- Student Services/Affairs and Retention
- Academic Advising
- Registrar



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## Speaker(s)

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**Tom Grites** has served as Director of Academic Advising, Interim Director of Teacher Education, Interim Dean of Social and Behavioral Sciences, Assistant to the Vice President for Academic Affairs, and currently as Assistant Provost for Academic Support in his 40-plus years at Stockton. He currently has responsibilities for academic orientation programming, First-Year Experience efforts, transfer student initiatives, liaison with the Division of Student Affairs, and various other projects. He also teaches regularly, a seminar course for new transfer students.

He was one of the founding members of the National Academic Advising Association (NACADA) and served as its President for two terms. He currently serves as a Senior Editor of the NACADA Journal and regularly provides other services to NACADA.

Dr. Grites has written over 50 journal articles, books and chapters, and professional reports; he has delivered more than 100 conference presentations; and he has conducted faculty development workshops and academic advising program reviews on over 100 campuses. He has served on the Absecon Board of Education for over 35 years.

Tom earned his B.S. and M.S. degrees from Illinois State University and his Ph.D. from the University of Maryland. Both institutions have awarded him distinguished Alumni Awards, and he was inducted into the College of Education Hall of Fame at Illinois State in October 2007. He was also named a Transfer Champion in 2015 by the National Institute for the Study of Transfer Students.



**Karen L. Archambault** serves as Dean of Enrollment Management at Rowan College at Burlington County in New Jersey. Her career started almost 20 years ago as a transfer admissions counselor, where she learned first-hand that even the most academically prepared students sometimes struggled to navigate their new campuses. In her current role, she oversees admissions, registration, financial aid, student accounts, and dual enrollment programs, as well as the recruitment and retention programs for honors, international, and financially at-risk populations.

Karen currently serves as Vice President and President-Elect for NACADA: The Global Community for Academic Advising and serves as Awards Coordinator for the Enrollment Management Knowledge Community for NASPA: Student Affairs Administrators in Higher Education. Her publications include book chapters on transfer students, cultural competence for advisors, and emerging concerns for first year student advising and she has presented nationally on issues related to advising, transfer, leadership, and community colleges. Her current research focuses on the perceptions advisors hold of students' preparation for transfer.

Karen received her undergraduate degree from Salisbury University and her masters' degrees from Old Dominion University and Trinity Washington University in history and counseling, respectively. She received her doctoral degree from Rowan University in New Jersey where her doctoral research focused on community college students' preparation for transfer won the National Institute for the Study of Transfer Student's Barbara K. Townsend Dissertation Award.

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## Newsletter



## Registration Information .....

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

## Payment Method .....

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one)     Credit Card     Check     Purchase Order (if applicable) P.O.#: \_\_\_\_\_  
 (If you select PO as your payment method, a PO number is required.)

### Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

## Packages & Pricing

### Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)  
 \$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)  
 \$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



## Login Directions .....

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

## Site Connections .....

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

## Recording Information .....

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

**Recording Benefits:**

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

## Technical Details .....

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

## What equipment is required? .....

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

## Cancellation Policy .....

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

## Satisfaction Guaranteed .....

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email [support@ieinfo.org](mailto:support@ieinfo.org) or call 303.955.0415.